

NERA/NFPF Board's plan for 2023-24

The Board will continue to work on NERA/NFPF's main tasks: The annual congress, the journal, and the networks within the overall aim of developing the quality of educational research in the Nordic countries. The Board will also continue to develop the association as to become the first choice for educational researchers and scholars in the Nordic countries.

This work is expected to be helped by the fact that NERA's fragile economy upon the challenges of Covid-19 and our journal having gone OA have now been surmounted. This means that NERA can from now on look forward to the coming years with a stable and healthy economy, not least helped by the decision of the previous General Assembly to make NERA membership mandatory for congress participants.

1. Develop and maintain NERA as a platform for Nordic educational researchers

- further develop the quality of the congress
- further develop the quality of the journal considering Open Access and new publisher
- rethink and develop the digital infrastructure for NERA

2. Networks

- further elaborate NERA as a platform for networks and members' cooperation
- further discuss the structure, role, and functions of the NERA/NFPF networks
- recommence economic support for networks considering NERA's improved economic situation

3. NERA's economy

- adapt to changing publishing policies by working with the journal and ensure a sustainable economy for the journal
- continuously discuss the congress costs in order to keep the registration fee at a reasonable level
- continuously discuss the budget and expand the level of activities according to the status of the economy

4. Nordic Studies in Education

- actively support the editor in the quality assurance and development of the journal, see also editor plan
- together with the editor of the journal arrange and implement the The Nordic Educational Conversation

5. International activities

- continue NERA's cooperation with EERA (European Educational Research Association) by playing an active role in the EERA Council

- use the slot NERA/NFPF has at the AERA congress (American Educational Research Association)
- develop the collaboration with SERA and implement the agreement of making a slot for SERA at the NERA conference 2024
- continue NERA's ongoing work to engage in deepened collaboration with ESAI (the Educational Studies Association of Ireland)
- work on including more members from Greenland, The Faroese Islands, and the Åland Islands
- continue to discuss the position of members from the Baltic countries