

# Nordic Studies in Education

## Plans of the Editor-in-Chief for 2020-2021

Herner Saeverot Western Norway University of Applied Sciences will assume the role as editor-in-chief of NSE.

**Profile.** Keeping the tradition alive is important. The journal's tradition of writing in either Scandinavian or English will be preserved. As a Nordic journal *Nordic Studies in Education* highlights the Nordic dimensions of education and educational research. The journal will continue to emerge quarterly, publishing peer-reviewed articles, debates and shorter pieces, and information. Special issues will amount to at the most a quarter of the issues. We will also continue with the Ahlström Award, which was initiated in 1994.

**Goals.** As of January 1<sup>st</sup> this year all articles in *Nordic Studies in Education* are gold Open Access, published in print. This means that all new articles published in NERA's journal are freely available to all readers. The editor strives to publish leading articles in terms of development and direction of educational research.

**Submissions and review procedures.** What is new is that Cappelen Damm Akademisk, the journal's new publisher, provides an online submission and peer review tool for the journal, to enable a transparent and more effective peer review process. The collaboration with the NERA board will continue.

**Impact and visibility.** The editor always aims at increasing the journal's impact and visibility. From 2016 all articles have a digital object identifier (DOI), in order to uniquely identify the articles.

**Publisher.** Cappelen Damm Akademisk, the editorial board and the editor are very happy to announce that the first open issue of *Nordic Studies in Education* now is published online and we invite you all to take a look at our new website and the latest articles (<https://noredstudies.org>).