

Nordic Studies in Education – plan for 2014

As of January 2013, NSE has a new editor, Fritjof Sahlström and a new assistant editor Tuuli From, both from the Institute of Behavioral Sciences at the University of Helsinki, Finland. Sahlström has functioned as editor in a transfer period, and will hand over the editorial responsibility to the new editor in January 2015.

The journal will continue to emerge quarterly, publishing peer-reviewed articles, debates and shorter pieces, and information. Universitetsforlaget will continue as the publisher. Special issues will amount to approximately a quarter of the issues.

Profile. In the coming years, NSE will continue to profile itself more clearly as a Nordic journal. Articles where issues of relevance for the Nordic countries are in focus will be invited and given preference. Nordic contrastive and comparative aspects will be in focus for coming special issues of the journal.

Submissions and review procedures. In the coming year, the journal will continue the revision of the submissions and review procedures, aiming at achieving an efficient and reliable process. In collaboration with Universitetsforlaget, the editor will work for a transition into an electronic submissions system as soon as possible. Of particular importance for the journal's ability to succeed is to ensure high-quality and timely review. In 2013, considerable progress has been made in this regard. However, much work remains to be done and will be continued.

Impact and visibility. As any journal, the NSE aims at increasing its impact and visibility. This growth has to be based on a steady stream of well-received and well-cited articles in the journal, which in turn can be achieved through ensuring reliable and high-quality review. Publishing high-quality current research articles from both senior researchers and coming Nordic dissertations in Education is a way of both ensuring a sufficient number of manuscripts for review, and of beginning the work of increasing the impact and visibility of NSE.