

ANNUAL REPORT FOR *NORDIC STUDIES* IN EDUCATION, VOLUME 32

Present volume of our journal is the third one as *Nordic Studies in Education*, previously *Tidskrift för Nordisk Förening för Pedagogisk Forskning* (1980–1985) and *Nordisk Pedagogik* (1986–2009). The co-operation with Universitetsforlaget (our publisher since 1988) has during this year run smoothly like many years back, however the production of the journal this volume has not quite followed the plans as the first proof of no. 3 got lost when sent on the post. Like previous years the Editorial Board has been identical with the Board of NERA, including treasurer, referee coordinator and editor in chief.

The Editorial Board has met twice during 2012; in Copenhagen 2012.03.07, and in Reykjavik 2011.09.01. The internal work of the board has been running smoothly during the period.

74 (Denmark 18, last year 14; Finland 3, last year 3; Norway 33, 39; Sweden 19, last year 16) manuscripts have been submitted to the *Forum*-section (last year 72) of which 45 were forwarded to the review coordinator, 6 have been accepted (including 'minor changes') for publishing, 9 have been refused, and 28 manuscripts remain to be reviewed (1 wa withdrawn).

The review process has not been running too smoothly during the period. Compared to other journals the reviews take much too long time. Too many of the 21 published manuscripts needed the maximum period of 6 months; 3 (last year 6) within 1–3 months; 3 (last year 8) within 4–6 months; 15 (last year 7) exceeding 6 months. The trend is negative.

Nordic Studies in Education is now fully accessible on the web. Through libraries, universities etc. idunn.no has helped readers to electronically check articles 13.149 times (12.392 last year). Also 2012 Thor Arnfinn Kleven's "Validity and validation in qualitative and quantitative research" in *NSE* no. 3/2008 was the most "popular" article.

Contents of Volume 32

The journal has published 2 separate and one double issue, 334 pages (60% of the text in English). The *Forum*-section has during the year contained 21 articles and *Book review* 1 article. 11¹ women and 11 men have contributed to the content of the journal. The distribution of authors over countries is shown in Table 1 below.

¹ One of two authors is 0.5.

Table 1. Distribution of published pages 2003–2012, over countries (percent).

	<i>04</i>	<i>05</i>	<i>06</i>	<i>07</i>	<i>08</i>	<i>09</i>	<i>10</i>	<i>11</i>	<i>12</i>	<i>avr</i>
DK	41	13	39	13	9	42	13	13	12	21
FI			12	4	4	3		12	8	7
IS		9						3		1
NO	30	40	29	48	45	24	39	39	63	40
SE	24	29	21	27	42	25	40	28	12	26
other		6				3	8	6	5	3

The picture looks rather familiar though Sweden and Denmark are a bit low and Norway dominates more than usually, Finland has contributed but not Iceland.

Economy

From the Joint Committee for Nordic Research Councils for the Humanities and the Social Sciences (NOS-HS) *Nordic Studies in Education* has received NOK 77.000 for 2012. (NOS-HS has also accepted our application for support for 2013–2014; outcome NOK 77.000 per year.)

Below numbers of subscriptions accounted for regarding countries (Table 2) and categories of subscriptions (Table 3).

Table 2. Number of subscriptions 2003–2012, distributed over countries.

	2005	2006*	2007*	2008*	2009*	2010*	2011*	2012*
		*	*	*	*	*	*	*
DK	180	186	184	159	145	110	71	107
FI	56	69	81	60	60	52	69	57
FÆ R	3	3	1	1	1	1	1	1
IS	12	12	13	16	16	11	7	17
NL	5	3	5	2	2	2	2	2
NO	341	342	324	318	320	251	250	228
SE	458	544	425	397	387	295	239	262
USA	5	4	5	4	5	4	5	6
other	12	12	9	8	26	12	14	26
S:a	1.07 1	1.164	1.017	979	962	738	658	723

Table 3. Number of subscriptions 2005–2012 distributed over types of subscriptions.

	2006	2007	2008	2009	2010	2011	2012
Institution (ordinary)	172	193	178	136	120	111	88
Institution (member)	18	17	17	20	16	15	16
Private (ordinary)	29	28	26	29	29	33	26
Private (member)	641	541	516	442	364	318	463
Student (ordinary)	7	4	2	3	4	5	2
Student (member)	255	188	185	149	160	132	107
S:a	1124	974	924	779	693	624	702

The number of subscriptions has suddenly turned upwards which most probably is related to the well-attended congress in Copenhagen last year. The institutions, however, like the students continue to diminish.

Special thanks

Special thanks are directed to Kasper Kofod, who has carried out a hard work as referee coordinator. Special thanks are also directed to the referees who have scrutinized and commented upon the manuscripts sent to be published.

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