

## ANNUAL REPORT FOR *NORDIC STUDIES* IN EDUCATION, VOLUME 34

The present volume of our journal is the fifth one as *Nordic Studies in Education*, previously *Tidskrift för Nordisk Förening för Pedagogisk Forskning* (1980–1985) and *Nordisk Pedagogik* (1986–2009). The co-operation with Universitetsforlaget (our publisher since 1988) has during this year again mostly run smoothly. 2014 is the second year when the journal has been produced almost entirely digitally. As in previous years, the Editorial Board has been identical with the board of NERA. In December 2014, editorial and referee responsibilities were transferred from Fritjof Sahlström and Tuuli From to Herner Saeverot and Dziuginta Baraldsnes.

In the fall 2014, the editorial process was negatively affected by the unexpected partial absence of the editor Fritjof Sahlström, due to private reasons. This absence is also reflected in the comparatively shorter and less extensive annual report.

The Editorial Board has met twice during 2014; in Lillehammer in March 2014, and in Göteborg in August 2014.

19 articles were published in 2014, in four issues, of which one (3-2014) was a special issue.

63 (last year 74) articles were submitted, of which 16 were forwarded for review. 17 articles have been accepted for publication, and 14 have been rejected after review. 10 manuscripts remain to be reviewed (0 withdrawn). In addition, six manuscripts were submitted for and published in a special issue (3-2014). The editors did not coordinate the review process for this issue.

Table 1. *Review process overview (excluding the special issue for 2014, which was not coordinated by the editors).*

	Submitted manuscripts	Editorial rejection	New manuscripts forwarded for review	Accepted manuscripts (including submissions from earlier years)	Post-review rejection	Withdrawn	Still in review/revision
Prior to 2013	74	29	45	6	9	1	28
Jan-Dec 2013	72	28	44	6	11	3	7
Jan-Dec 2014	63	47	16	17	14	0	10

As shown in table 1, the number of submitted manuscripts and the editorial rejection rate have become slightly lower. The number of editorial rejects have increased, due to the need for reducing the accumulating build-up of accepted articles waiting to be published.

13 volumes (2002 – 2014) of *Nordic Studies in Education* are now fully accessible on the web, through Universitetsforlaget's database [www.idunn.no](http://www.idunn.no).

Helsinki, 2014-03-04

Fritjof Sahlström